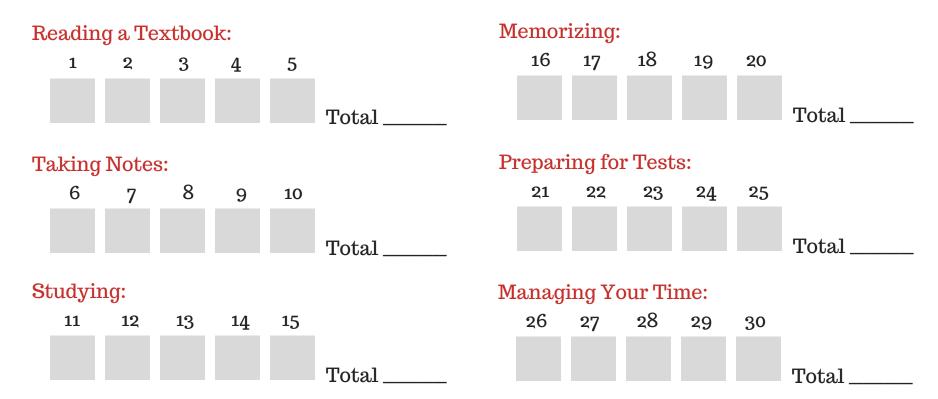


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READING TEXTBOOKS		RARELY	SOMETIMES	OFTEN
1. I browse the headings, pictures, chapter questions and summaries before I start reading a chapter.	1.			
2. I make questions from a chapter before, during, and after reading it.	2.			
3. I try to get the meaning of new words as I see them for the first time.	3.			
4. I look for familiar concepts as well as ideas that spark my interest as I read.	4.			
5. I look for the main ideas as I read.	5.			
TAKING NOTES				
6. I take notes as I read my text books.	6.			
7. I take notes during class lectures.	7			
8. I rewrite or type up my notes.	8			
9. I compare my notes with a classmate.	9.			
10. I try to organize main ideas and details into a meaningful method.	10.			
STUDYING 11. I study where it is quiet and has few distractions.	11.			
12. I study where it is quiet and has lew distractions. 12. I study for a length of time then take a short break before returning to studying.				
13. I have all my supplies handy when I study, such as pens, paper, calculator, etc.	13.			
14. I set study goals, such as the number of problems I will do or pages I will read.	13. 14.			
15. I study at least two hours for every hour I am in class each week.	15.			
13. I study at least two hours for every hour rain in class each week.	10.			
MEMORIZING	4.0			
16. I try to study during my personal peak time of energy to increase my concentration level.	16.			
17. I quiz myself over material that could appear on future exams and quizzes.				
18. I say difficult concepts out loud in order to understand them better.	18.			
19. I change my notes into my own words, for better understanding.	19.			
20. I try to create associations between new material I am trying to learn and information I already know.	20.			
PREPARING FOR TESTS				
21. I study with a classmate or group.	21.			
22. When I don't understand something, I get help from tutors, classmates, and my instructors.	22.			
23. I do all homework assignments and turn them in on time.	23.			
24. I can easily identify what I have learned and what I have not yet learned before I take a test.	24.			
25. I anticipate what possible questions may be asked on my tests and make sure I know the answers.	25.			
MANAGING YOUR TIME				
26. I use a calendar book to write down upcoming academic and personal activities.	26.			
27. I use a "to do" list to keep track of completing my academic and personal activities.	27.			
28. I start studying for quizzes and tests at least several days before I take them.	28.			
29. I start papers and projects as soon as they are assigned.	29.			
30. I have enough time for school and fun.	30.			

Put your score for each question on the appropriate blank and add your total score for each area.





A total score of 31-50: This study skills area seems solid for you A total score of 0-30: This study skills area may need some improvement