



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 838011294 - Year Two - Page 19 - Review

## HEER Recipient Reporting Data Collection - Year Two

Submitted

Submitted: diana.byers@clovis.edu - 5/5/2022, 9:47:23 AM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name DUNS #  
CLOVIS COMMUNITY COLLEGE F 838011294

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00474300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
187639

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E200085 (Student Aid) / \$3,090,459

PR/Award Number (Program) / Award Amount  
P425F200038 (Institutional Portion) / \$4,381,576


PR/Award Number (Program) / Award Amount

P425L200066 (Minority Serving Institutions) / \$420,306

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.*

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.clovis.edu/financialaid/cares.aspx#collapse1>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.clovis.edu/financialaid/cares.aspx#collapse2>*See <https://www.federalregister.gov/d/2021-10196>.*

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.clovis.edu/financialaid/cares.aspx>*See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.*

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? 

Yes	No
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b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? 

Yes	No
-----	----

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? 

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf award methodology fy 2021 clovis community college.docx	13.1 KB	5/4/2022, 4:24:21 PM

## Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks 

Yes	No
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b) Electronic funds transfer /Direct deposit 

Yes	No
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c) Debit cards 

Yes	No
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d) Payment apps

Yes

No

e) Other

Yes

No

## Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No


Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites


The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
clovis community college student heerf award notification.docx	13.0 KB	5/4/2022, 4:27:56 PM

## Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual

HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

352

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

534

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

370

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

2,539

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

3,795

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)  
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

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334

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Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

238

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Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

316

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Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

427

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Number of Graduate full-time recipients

0

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Number of Graduate part-time recipients

0

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Total number of Students

1,315

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 589,978

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 144,168

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Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 350,260

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Amount disbursed to<sub>6</sub> part-time Non-Pell grant recipients

\$ 150,564

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Amount disbursed to Graduate full-time recipients

\$ 0

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Amount disbursed to Graduate part-time recipients

\$ 0

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Total amount disbursed to Students

\$1,234,970.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?**

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

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Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

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Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

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Amount disbursed to Graduate full-time recipients

\$ 0

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Amount disbursed to Graduate part-time recipients

\$ 0



**Total amount disbursed to Students**

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?****Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>**

\$ 39,000

**Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>**

\$ 2,000

**Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients**

\$ 55,500

**Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients**

\$ 0

**Amount disbursed to Graduate full-time recipients**

\$ 0

**Amount disbursed to Graduate part-time recipients**

\$ 0

**Total amount disbursed to Students**

\$96,500.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants  
applied to satisfy student's outstanding account balances?***If funds were not used for this purpose, report \$0. Include only amounts that benefited students  
who directly received Emergency Financial Aid Grants.***Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>**

\$ 20,900

Amount disbursed to Undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$ 36,750

Amount disbursed to Undergraduate<sup>6</sup> part-time Pell grant recipients

\$ 23,324

Amount disbursed to Undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$ 88,974

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$169,948.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.


<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.


<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the

second annual report (in alignment with the reporting schedule at the beginning of this data collection form)  
OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b> <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$0	Amount \$0	Amount \$0	Amount \$0

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**

*If funds were not used for this purpose, report \$0.*

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$0

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?**

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

### Amount disbursed to graduate full-time recipients

\$ 0

### Amount disbursed to graduate part-time recipients

\$ 0

### Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.


<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.


<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

### 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

#### a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 100

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 20

---

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 86

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Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 5

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Amount disbursed to graduate full-time recipients

\$ 0

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Amount disbursed to graduate part-time recipients

\$ 0

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Overall Minimum

\$5.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 6,003

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 3,459

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 4,000

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 2,203

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$6,003.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$649,878.00

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$182,918.00

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$429,084.00

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$239,538.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients



\$0.00

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Total amount disbursed to Students

\$1,501,418.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

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Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup>

\$1,945.74

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Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$768.56

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Amount disbursed to undergraduate<sup>6</sup> part-time Pell grant recipients

\$1,357.86

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Amount disbursed to undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$560.98

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Amount disbursed to graduate full-time recipients

---

Amount disbursed to graduate part-time recipients

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Total amount disbursed to Students

\$1,141.76

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.



<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.


<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV


- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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- b)  Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
2,365


Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible  
62.32%

- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants  
365

- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants  
27.76%

## Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

## American Indian or Alaska Native

Enrolled student count (unduplicated)

14

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

9

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 5,125

Average HEERF Amount Awarded

\$569.44

## Asian

Enrolled student count (unduplicated)

68

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

31

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 20,294

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### Average HEERF Amount Awarded

\$654.65

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### Black or African American

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#### Enrolled student count (unduplicated)

170

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#### Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

80

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#### What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 96,469

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### Average HEERF Amount Awarded

\$1,205.86

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### Hispanic/Latino

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#### Enrolled student count (unduplicated)

1,446

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#### Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

737

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#### What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 777,982

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### Average HEERF Amount Awarded

\$1,055.61

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### Native Hawaiian or Other Pacific Islander

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**Enrolled student count (unduplicated)**11

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**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**3

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**What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?**\$ 3,160

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**Average HEERF Amount Awarded**\$1,053.33

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**White**

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**Enrolled student count (unduplicated)**1,586

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**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**542

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**What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?**\$ 484,810

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**Average HEERF Amount Awarded**\$894.48

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**Two or more races**

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**Enrolled student count (unduplicated)**97

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**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**

52

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What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 43,336

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Average HEERF Amount Awarded

\$833.38

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Race/ethnicity unknown

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Enrolled student count (unduplicated)

206

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Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

85

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 69,664

---

Average HEERF Amount Awarded

\$819.58

---

Nonresident alien

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

## Students not categorized in IPEDS

Enrolled student count (unduplicated)

197

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 577

Average HEERF Amount Awarded

\$192.33

## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

---

**Enrolled student count (unduplicated)**1,081

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**394

---

**What was the total amount of grants disbursed to students through all HEERF funds?**\$ 349,237

---

**Average HEERF Amount Awarded**\$886.39

---

**Women**

---

**Enrolled student count (unduplicated)**2,517

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**1,145

---

**What was the total amount of grants disbursed to students through all HEERF funds?**\$ 1,151,603

---

**Average HEERF Amount Awarded**\$1,005.77

---

**Students not categorized in IPEDS**

---

**Enrolled student count (unduplicated)**197

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**



3

---


What was the total amount of grants disbursed to students through all HEERF funds?

\$ 577

---

Average HEERF Amount Awarded

\$192.33

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

## Ages 25 and older

---

Enrolled student count (unduplicated)

1,737

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

802

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 770,151

---

Average HEERF Amount Awarded

\$960.29

## Ages 24 and younger

---

Enrolled student count (unduplicated)

2,058

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

641

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 731,267

Average HEERF Amount Awarded

\$1,140.82

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

## Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
-----	----

1) If no, are HEERF program funds being reserved for use as needed?

Yes	No
-----	----

i) If no HEERF program funds are being reserved, please explain your institution's approach:

First priority is to use funds for student tuition, then any additional costs related to distance learning, licensing, equipment, faculty stipends to develop distance courses, lost revenue, physical facility upgrades for covid

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

**Providing additional Emergency Financial Aid Grants to students.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$96,500.00	\$0.00	\$0.00

Explanatory Notes

NA

**Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$169,948.00	\$0.00	\$0.00

Explanatory Notes

NA

**Indirect cost recovery/facilities and administrative costs charged on the grants.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 482,691.30	\$ 18,754.98	\$ 0

Explanatory Notes

Institutional grant rate of 25%



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...  
\$ 0Amount in (a)(2) dollars, if appli...  
\$ 0Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

student laptops purchase in 2020



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...  
\$ 0Amount in (a)(2) dollars, if appli...  
\$ 0Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

on campus network improved, but not at home network services



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...  
\$ 0Amount in (a)(2) dollars, if appli...  
\$ 0Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

no on campus housing



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...  
\$ 0Amount in (a)(2) dollars, if appli...  
\$ 0Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

no food service on campus



Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

moved to online courses



**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional d...  
\$ 242,473.83

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

PPE supplies, water fountain upgrades, plexiglass sneeze guards, disinfectant spray, masks, bathroom partitions



Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...  
\$ 91,109.50

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

classroom laptops, lpads, cameras, projection, for zoom lecture delivery, mobile furniture for social distance seating,



Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...  
\$ 32,288.44

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

## Explanatory Notes

Prof. development for faculty to teach online, stipends to develop online course sections

**Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 410,471.13	\$ 0	\$ 0

## Explanatory Notes

Zoom, SmartNet, Respondus, Canvas conferencing licenses, Kaplan Nursing software, simulation software, RADT software licenses

**Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.**

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

## Explanatory Notes

NA

**Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

## Explanatory Notes

NA

**Replacing lost revenue from all sources.**

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 455,240.90	\$ 37,510.02	\$ 0

Explanatory Notes

Lost revenue to tuition loss



### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...  
\$ 836.15

Explanatory Notes

Benefit portion of stipend payments for faculty



### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0

Explanatory Notes

NA



### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$1,981,559.25	\$56,265.00	\$0.00

### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$2,037,824.25

## Lost Revenue ^

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

Academic  
Resources

Unpaid  
student  
accounts

Room and  
board

Enrollment  
declines,  
including

Supported  
research

Estimated Amount \$ 0	receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 0	Estimated Amount \$ 0	reduced tuition, fees, and institutional charges Estimated Amount \$ 492,750.92	Estimated Amount \$ 0
--------------------------	--	--------------------------	---	--------------------------

Summer terms and camps Estimated Amount \$ 0	Auxiliary services sources Estimated Amount \$ 0	Cancelled ancillary events Estimated Amount \$ 0	Disruption of food service Estimated Amount \$ 0
---	---	---	---

Dormitory services Estimated Amount \$ 0	Childcare services Estimated Amount \$ 0	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0	Bookstore revenue Estimated Amount \$ 0
---	---	---	--

Parking revenue Estimated Amount \$ 0	Lease revenue Estimated Amount \$ 0	Royalties Estimated Amount \$ 0	Other operating revenue Estimated Amount \$ 0
---	---	---------------------------------------	--

Total (a)(1) lost revenue funds \$ 455,240.90	Total (a)(2) lost revenue funds \$ 37,510.02	Total (a)(3) lost revenue funds \$ 0	TOTAL LOST REVENUE HEERF \$ 492,750.92
---	--	--	---



*Estimated amounts need  
to sum to amounts  
reported in 9b*

## Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Academic level

#### UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

---

#### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
2,238

---

#### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
498

---

#### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
927

---

#### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
813

Academic level

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) ⓘ

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

722

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

233

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

267

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

222

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
1,516

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
265

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
660

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
591

Enrollment intensity 

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
1,485

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
246

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
566

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the

last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

673

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

753

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

252

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

361

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

140

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,719

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

532

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,112

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

1,075

Academic level 

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) 

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

896

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

297

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

319

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

280

---

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,823

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

235

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

793

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

795

---

Enrollment intensity 

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,746

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

209

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

667

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

870

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

973

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

323

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

445

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
205

## Calendar year 2019



### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

## UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
2,963

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
635

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
1,218

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
1,110

Academic level 

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
0



---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

---

Pell grant status (undergraduates only) ⓘ

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

974

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

328

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

357

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

289

---

Pell grant status (undergraduates only) ⓘ

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
1,989

---

Number of degree/cert. seeking students who completed a program at your institution  
Students Completed  
307

---

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution  
Students Did Not Complete  
861

---

Number of degree/cert. seeking students who did not complete and withdrew from your institution  
Students Withdrew  
821

Enrollment intensity 

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

Number of degree/certificate seeking students  
Degree/Cert Seeking Students  
1,889

---

Number of degree/certificate seeking students who completed a program at your institution  
Students Completed  
261

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)  
Students Did Not Complete  
714

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)  
Students Withdrew  
914

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,074

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

374

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

504

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

196

## Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) 

**AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students  
9

---

Students Completed  
1

---

Students Did Not Complete  
6

---

Students Withdrew  
2

### Race/ethnicity (IPEDS categories)

## ASIAN

Degree/Cert Seeking Students  
45

---

Students Completed  
7

---

Students Did Not Complete  
19

---

Students Withdrew  
19

### Race/ethnicity (IPEDS categories)

## BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students  
119

---

Students Completed  
19

---

Students Did Not Complete  
52

---

Students Withdrew  
48

### Race/ethnicity (IPEDS categories)

## HISPANIC/LATINO

Degree/Cert Seeking Students  
986

---

Students Completed  
250

---

Students Did Not Complete  
415

---

Students Withdrew  
321

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

---

Degree/Cert Seeking Students  
8

---


Students Completed  
2

---

Students Did Not Complete  
3

---

Students Withdrew  
3

Race/ethnicity (IPEDS categories)   
**WHITE**

---

Degree/Cert Seeking Students  
844

---


Students Completed  
187

---

Students Did Not Complete  
324

---

Students Withdrew  
333

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

---

Degree/Cert Seeking Students  
68

---

Students Completed  
10

---

Students Did Not Complete  
35

---

Students Withdrew  
23

Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

---

Degree/Cert Seeking Students  
127

---


Students Completed  
22

---

Students Did Not Complete  
56

---

Students Withdrew  
49

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

---

Degree/Cert Seeking Students  
0

---

Students Completed  
0

---

Students Did Not Complete  
0

---

Students Withdrew  
0

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

#### Race/ethnicity (IPEDS categories)

### AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

15

Students Completed

1

Students Did Not Complete

8

Students Withdrew

6

#### Race/ethnicity (IPEDS categories)

### ASIAN

Degree/Cert Seeking Students

39

Students Completed

8

Students Did Not Complete

20

Students Withdrew

11

#### Race/ethnicity (IPEDS categories)

### BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

137

Students Completed  
22

---

Students Did Not Complete  
53

---

Students Withdrew  
62

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

---

Degree/Cert Seeking Students  
1,164

---

Students Completed  
265

---

Students Did Not Complete  
520

---

Students Withdrew  
379

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

---

Degree/Cert Seeking Students  
9

---


Students Completed  
2

---

Students Did Not Complete  
3

---

Students Withdrew  
4

Race/ethnicity (IPEDS categories)   
**WHITE**

---

Degree/Cert Seeking Students  
1,096

---



Students Completed  
203

---

Students Did Not Complete  
408

---

Students Withdrew  
485

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

---

Degree/Cert Seeking Students  
82

---

Students Completed  
16

---

Students Did Not Complete  
32

---

Students Withdrew  
34

Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

---

Degree/Cert Seeking Students  
135

---


Students Completed  
14

---

Students Did Not Complete  
53

---

Students Withdrew  
68

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

---

Degree/Cert Seeking Students  
0

---

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

## Calendar year 2019



### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories) 

### AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

17

Students Completed

3

Students Did Not Complete

6

Students Withdrew

8

Race/ethnicity (IPEDS categories) 

### ASIAN

Degree/Cert Seeking Students

37

Students Completed

5

Students Did Not Complete  
14

---

Students Withdrew  
18

---

Race/ethnicity (IPEDS categories)   
**BLACK OR AFRICAN AMERICAN**

---

Degree/Cert Seeking Students  
184

---

Students Completed  
21


---

Students Did Not Complete  
71

---

Students Withdrew  
92

---

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

---

Degree/Cert Seeking Students  
1,216

---

Students Completed  
295

---

Students Did Not Complete  
562

---

Students Withdrew  
359

---

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

---

Degree/Cert Seeking Students  
9

---

Students Completed  
0

---

Students Did Not Complete

6

---

Students Withdrew

3

---

Race/ethnicity (IPEDS categories) 

## WHITE

---

Degree/Cert Seeking Students

1,230

---

Students Completed

271

---

Students Did Not Complete

446

---

Students Withdrew

513

---

Race/ethnicity (IPEDS categories) 

## TWO OR MORE RACES

---

Degree/Cert Seeking Students

84

---

Students Completed

15

---

Students Did Not Complete

33

---

Students Withdrew

36

---

Race/ethnicity (IPEDS categories) 

## RACE/ETHNICITY UNKNOWN

---

Degree/Cert Seeking Students

139

---

Students Completed

24

---

Students Did Not Complete  
50

Students Withdrew  
65

Race/ethnicity (IPEDS categories) ⓘ  
**NONRESIDENT ALIEN**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

## Enrollment - Gender/Age ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021 ^

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) ⓘ  
**WOMEN**

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
1,660

---

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed  
381

---

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete  
669

---

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew  
610

---

Gender (IPEDS categories) 

**MEN**

---

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
546

---

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed  
117

---

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete  
241

---

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew  
188

---

Age (IPEDS categories) **AGES 25 AND OLDER****Number of degree/certificate seeking students**

Degree/Cert Seeking Students

1,203

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

226

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**


Students Did Not Complete

491

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew

486

Age (IPEDS categories) **AGES 24 AND YOUNGER****Number of degree/certificate seeking students**

Degree/Cert Seeking Students

1,035

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed

272

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete

436

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrew  
327

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
0

**Number of degree/certificate seeking students who completed a  
program at your institution**

Students Completed  
0

**Number of degree/certificate seeking students who did not complete  
but were still enrolled at your institution (i.e., last enrollment record at  
the end of the reporting period is not a withdraw record)**

Students Did Not Complete  
0

**Number of degree/certificate seeking students who did not complete  
and withdrew from your institution (i.e., no completion record and the  
last enrollment record at the end of the reporting period is a withdraw  
record)**

Students Withdrew  
0

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

**WOMEN**

**Number of degree/certificate seeking students enrolled during the**



calendar year

Degree/Cert Seeking Students

1,983

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

432

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

806

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

745

Gender (IPEDS categories) 

**MEN**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

694

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

99

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

291

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
304

Age (IPEDS categories)   
**AGES 25 AND OLDER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
1,432

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
262

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
569

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
601

Age (IPEDS categories)   
**AGES 24 AND YOUNGER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
1,287

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
270

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last

enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
543

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
474

Age (IPEDS categories) ⓘ

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
0

**Calendar year 2019** ⓘ



## c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) **WOMEN****Number of degree/certificate seeking students enrolled during the calendar year**Degree/Cert Seeking Students  
2,174**Number of degree/certificate seeking students who completed a program at your institution during the calendar year**Students Completed  
474**Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)**Students Did Not Complete  
884**Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)**Students Withdrew  
816Gender (IPEDS categories) **MEN****Number of degree/certificate seeking students enrolled during the calendar year**Degree/Cert Seeking Students  
742**Number of degree/certificate seeking students who completed a program at your institution during the calendar year**Students Completed  
160**Number of degree/certificate seeking students who did not complete**

calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
304

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
278

---

Age (IPEDS categories) 

**AGES 25 AND OLDER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
1,625

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
335

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
660

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
630

---

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
1,338

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
300

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
558

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
480

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
0

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
0

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
0

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
0

## FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

- | a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
|--|--|--|
| 80   | 77   | 70   |
| d) Full-time equivalent (FTE) positions as of November 1, 2021 |  |  |
| 70   |  |  |

### Non-Instructional Staff

- | a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
|--|--|--|
| 123  | 126  | 112  |
| d) Full-time equivalent (FTE) positions as of November 1, 2021 |  |  |

## Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

 Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

 Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

HLC

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

 Yes No