

## Co-Curricular Assessment

Spring 2022

All CCC Co-Curricular programs are assessed each semester based on 19 outcomes that make up five competency categories: **Communication**, **Decision Making/Critical Thinking**, **Leadership**, **Professional Development**, and **Teamwork**.

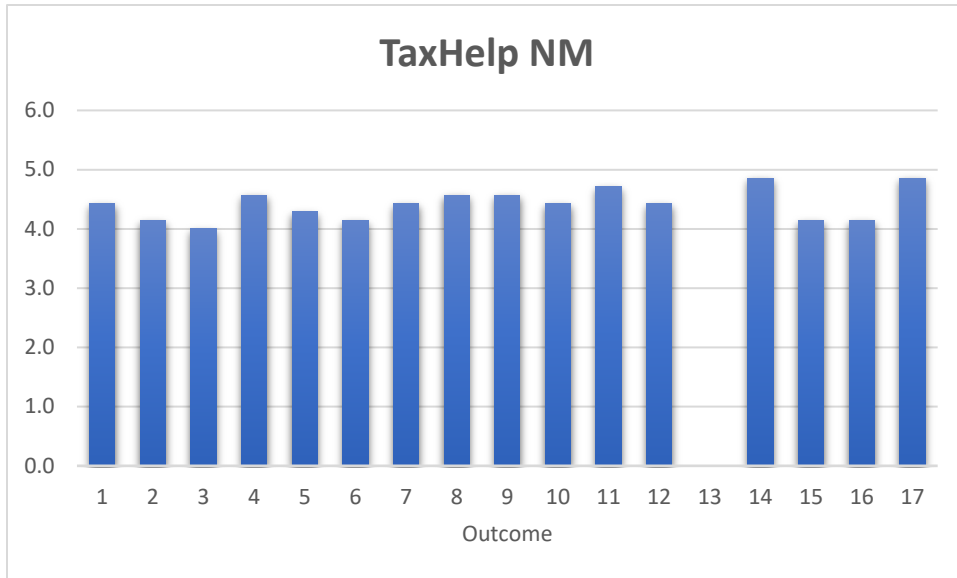
Each Co-Curricular program assesses the outcomes relevant to the program through supervisor, instructor, advisor, peer, and/or client evaluations. Outcomes are scored using a Likert scale (5-Superior; 4-Very Good; 3-Good; 2-Fair; 1-Poor). Outcomes that do not apply to a program were marked as Not Applicable.

This assessment was piloted in Spring 2022 for the following Co-Curricular program; **TaxHelp NM**.

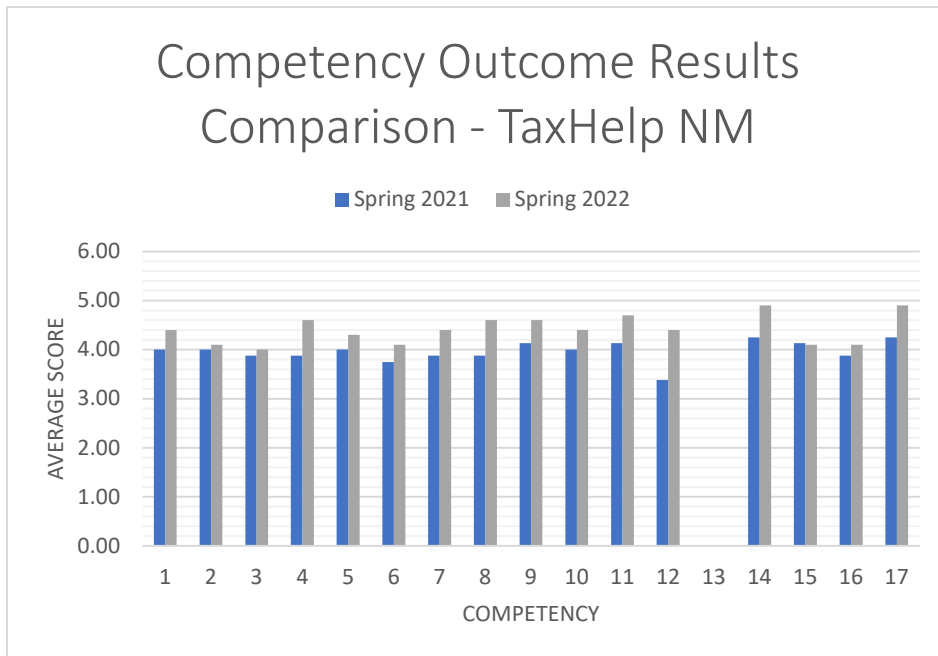
The following table and graph represent the assessment results for Spring 2022.

**N= 4.41, Benchmark= 3.5**

	Competency	Average Score
1	Understands and utilizes written and oral communication effectively. (C, L, T)	4.4
2	Demonstrates ability to gather, disseminate, and use information to make decisions or solve problems. (C, D, L)	4.1
3	Demonstrates ability to handle multiple priorities efficiently and effectively. (D, L)	4.0
4	Maintains a sense of responsibility for a task or project until completion. (L, P)	4.6
5	Analyzes appropriate information and demonstrates good judgement when developing and evaluating alternatives. (D, L)	4.3
6	Demonstrates the ability to work independently without constant supervision. (P)	4.1
7	Demonstrates the ability to adapt change. (L, P)	4.4
8	Maintains commitment to expected productivity levels. (P)	4.6
9	Demonstrates professional work habits. (D, P)	4.6
10	Utilizes reflection to improve their work and work environment. (D, L, P)	4.4
11	Maintains positive working relationships. (C, L, T)	4.7
12	Demonstrate leadership and teambuilding skills. (L, T)	4.4
13	Demonstrates ability to incorporate strategies for managing resources. (D, L, P)	
14	Demonstrates positive interaction and collaboration with others. (C, T)	4.9
15	Demonstrates technological literacy and skills. (D)	4.1
16	Utilizes information, resources, and technology to navigate systems or processes. (C, D, P)	4.1
17	Demonstrates judgement in environments that demand confidentiality. (C, D, P)	4.9



This assessment was piloted in Spring 2022 for TaxHelp NM. A total of 7 students were assessed. Outcome 13 was not applicable to the TaxHelp NM program. All other outcomes surpassed the benchmark of 3.5.



As shown, there were no comparative results on Outcome 13 for Spring 2021 or Spring 2022, therefore this outcome is inapplicable.

**How will these results be used to make future improvements?**

Based on these results, it is evident that the learning outcomes from this co-curricular program are continuing to gradually increase, post-COVID. The goal for future assessments is to gather more co-curricular programs for Spring comparison data, rather than just the single program. PTK has not had much traction and little participation from students since fully returning to campus. Remote participants have not received the full PTK experience and/or taken the proactive measures to maintain an active member in the organization. The goal for Spring 2023 is to create a new assessment for PTK while continuing to reflect the outcomes from TaxHelp NM as they continue to provide a service to our community.